

Name: _____

Date: _____

Time: ____ : ____ - ____ : ____

A **subordinating conjunction** joins a dependent clause to an independent clause.
It establishes relationship between two ideas.

Circle the subordinating conjunction in each sentence.

1. We went to the dinner **after** the movie, then we went home.
2. My sister decided to go to the dance **rather than** stay home for the evening.
3. Every year I try to stay up **until** midnight on New Year's Eve.
4. Our dog barks **whenever** there is someone at the door.
5. Burt saved his money **so that** he could buy a new game.
6. **As** they waited for the bus, the children told each other jokes.
7. Tara packed a bathing suit **because** there would be a pool at the hotel.
8. **Since** the team has won the championship, the players feel they can relax.
9. Please don't leave the room **until** the teacher has given you permission.
10. **If** everyone is quiet, we will have time at the end of class to play a game.
11. Patricia watched television **while** her parents entertained friends.
12. Tommy enjoys playing tennis **although** he isn't very good at it.
13. This car is much larger **than** the one we used to have.
14. I didn't go to school yesterday **because** I was not feeling well.
15. The game will begin **after** both teams are on the field.